



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: Sociolinguistics

Course Number: 1023123

General Course Information:

Course title	Sociolinguistics
Course number	1023123
Credit hours	3 Hours
Education type	Face to Face
Prerequisites/Co-requisites	Introduction to Linguistics (1023111)
Academic Program	English Language and Literature (Bachelor)
Program code	02
Faculty	Isra University
Department	English Language and Literature
Level of course	3-1
Academic year /semester	2023/2024 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	English Language / Translation
Language of instruction	English
Date of production/revision	10/10/2023

Course Coordinator:

Coordinator's name	Anas Awwad
Office No	Ground Floor
Office Phone extension number	2405
Office Hours	Sun (2-3) - Mon (10-12) - Tue (2-4) - Wed (12-1)
Email	anas.awwad@iu.edu.iq

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description (English/Arabic):

English	Main ideas related to the mutual influence of language and the community structure; variations in language usage as required by situations: everyday life of the individual, group, and nation.
Arabic	الأفكار الرئيسية المتعلقة بالتأثير المتبادل للغة وبنية المجتمع ؛ الاختلافات في استخدام اللغة حسب ما تتطلبه مواقف الحياة اليومية للفرد والجماعة والمجتمع.

Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

- Ronald Wardhaugh, Janet Fuller (2021). *An Introduction to Sociolinguistics*. Blackwell, Wiley, London.
- Janet Holmes (2018). *An Introduction to Sociolinguistics*. Routledge, New York, USA.

Course Educational Objectives (CEOs):

1.	Introducing language within the context of society as a means of interaction.
2.	Identifying the concepts of culture as expressed in language.
3.	Studying the relationship between culture, behavior, and communication among individuals and groups
4.	Viewing aspects of culture as they interact with language and specific topics e.g. dialects, social class, and regional variations as part of language.

Intended Learning Outcomes (ILO's):

1.	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	View language within the context of society	1	2	1	K
B	Intellectual skills:				
B1	Identify the concepts of culture as expressed in language: dialects, social class, and regional variations	3	2	2	S
C	Subject specific skills:				
C1	Show how dialects, social class, and regional variations affect group and individual interaction	4	4	3	S
C2	Study the relationship between culture, behavior, and communication among individuals and groups	4	5	4	S
D	Transferable skills:				
D1	Develop analytical and interpersonal skills for successful intercultural communication to overcome cultural barriers	2	6	6	C

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (Bachelor in English Language & Literature) program will demonstrate:		Descriptors*		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyze various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule (please choose the type of teaching)

Face to Face

Hybrid (2 Lectures Face – To - Face +1 Lecture Asynchronous)

Hybrid (1 Lectures Face – To - Face +1 Lecture Asynchronous)

Online (2 Lectures Synchronous +1 lecture Asynchronous)

W	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday)	ILOs	PLOs	Des*
1	Orientation & Introduction	Orientation & Introduction	Orientation & Introduction			
2	Issues in Sociolinguistics	Linguistic repertoire	Asynchronous activities	A1	2	K
3	Diglossia and Polyglossia	Code-switching	Asynchronous activities	A1	2	K
4	Language shift	Language death	Asynchronous activities	B1	2	S
5	Language maintenance	Vernacular & Standard Ls	Asynchronous activities	B1	2	S
6	World Eng & Lingua Franca	Pidgin & Creole Languages	Asynchronous activities	C1	4	S
7	National and official Ls	Language planning	Asynchronous activities	B1	2	S
8	Linguists' role in L planning	Accent & Dialect	Asynchronous activities	C1	4	S
9	Regional variation	Social variation	Asynchronous activities	C1	4	S
10	Language & Gender	Language of men and women	Asynchronous activities	C1	4	S
11	Age-graded features	Addressee influence	Asynchronous activities	C2	5	S
12	Audience design	Accommodation theory	Asynchronous activities	C2	5	S
13	Speech functions	Speech Politeness	Asynchronous activities	D1	6	C
14	Sexist language	Interruption & Feedback	Asynchronous activities	D1	6	C
15	Revision	Revision	Revision			

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr. Anas Awwad	Completed Date	10/10/2023
		Signature	
Received by (Department Head)	Dr. Bassam Alsaideen	Received Date	10/10/2023
		Signature	